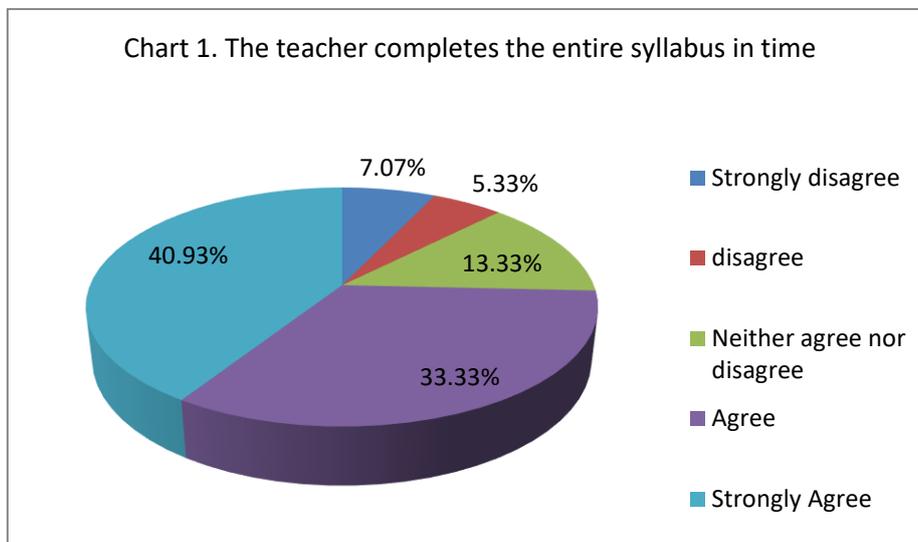
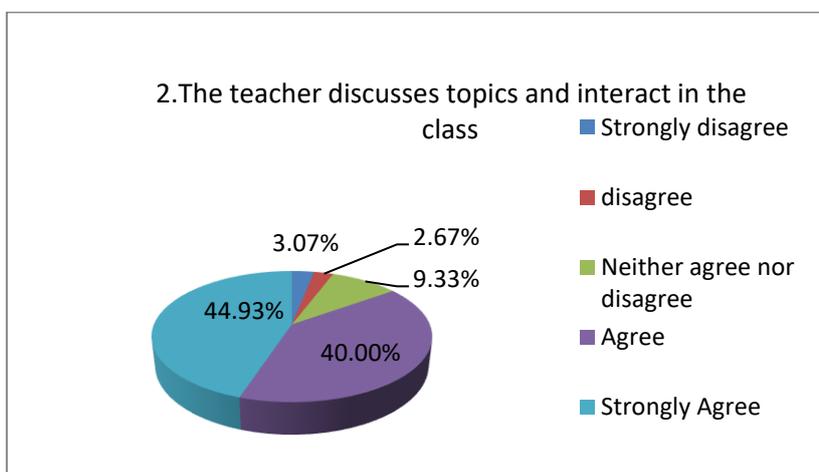


Student Satisfaction Survey [2016-17]

[1: Towards the Faculty, Teaching, Learning and Evaluation]

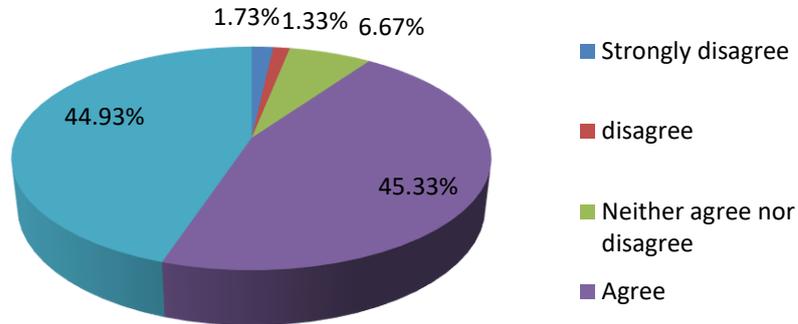


Measuring scale	Number of respondents	percentage
Strongly disagree	53	7.07
disagree	40	5.33
Neither agree nor disagree	100	13.33
Agree	250	33.33
Strongly Agree	307	40.93
Total	750	



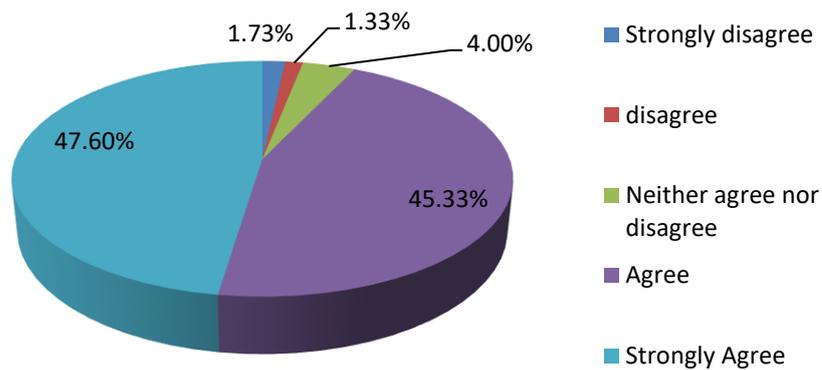
Measuring scale	Number of respondents	percentage
Strongly disagree	23	3.07
disagree	20	2.67
Neither agree nor disagree	70	9.33
Agree	300	40
Strongly Agree	337	44.93
Total	750	

3. The teacher communicates clearly and inspires me by his teaching.



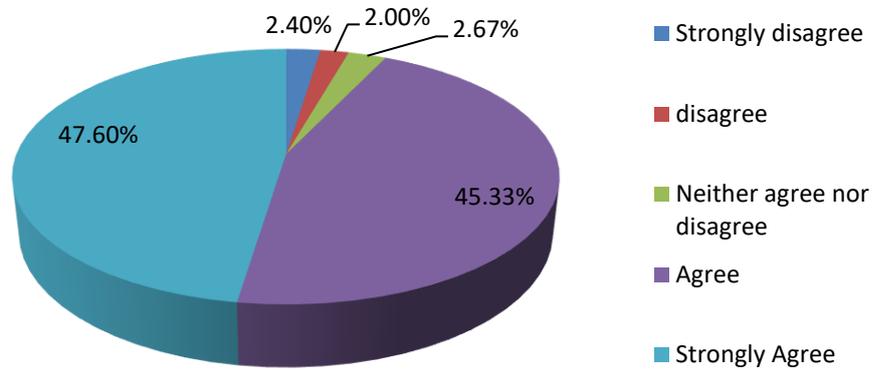
Measuring scale	Number of respondents	percentage
Strongly disagree	13	1.73
disagree	10	1.33
Neither agree nor disagree	50	6.67
Agree	340	45.33
Strongly Agree	337	44.93
Total	750	

4. The teacher is punctual in the class



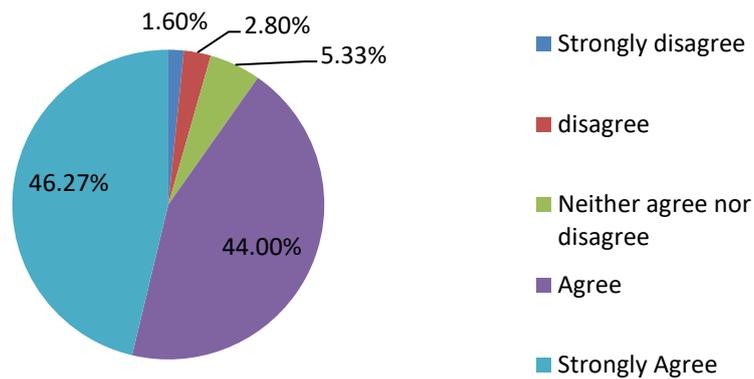
Measuring scale	Number of respondents	percentage
Strongly disagree	13	1.73
disagree	10	1.33
Neither agree nor disagree	30	4.00
Agree	340	45.33
Strongly Agree	357	47.60
Total	750	

5. The teacher comes well prepared for the class.



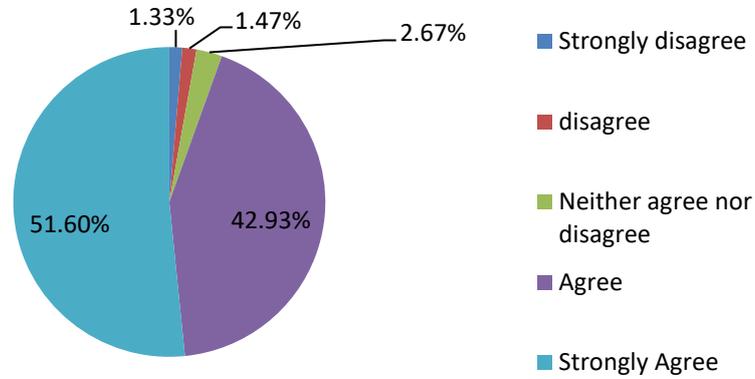
Measuring scale	Number of respondents	percentage
Strongly disagree	18	2.40
disagree	15	2.00
Neither agree nor disagree	20	2.67
Agree	340	45.33
Strongly Agree	357	47.60
Total	750	

6. The teacher encourages participation and discussion in class.



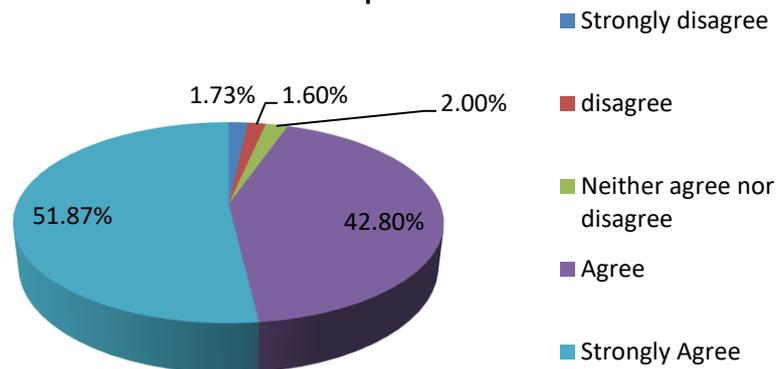
Measuring scale	Number of respondents	percentage
Strongly disagree	12	1.60
disagree	21	2.80
Neither agree nor disagree	40	5.33
Agree	330	44.00
Strongly Agree	347	46.27
Total	750	

7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.



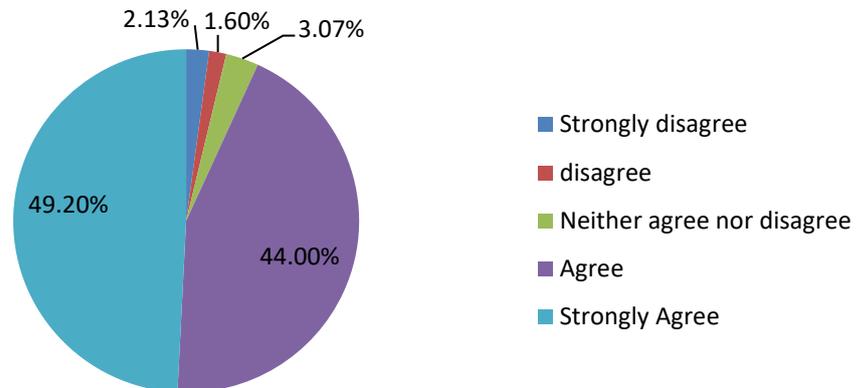
Measuring scale	Number of respondents	percentage
Strongly disagree	10	1.33
disagree	11	1.47
Neither agree nor disagree	20	2.67
Agree	322	42.93
Strongly Agree	387	51.60
Total	750	

8. The teacher's attitude towards the students is friendly & helpful



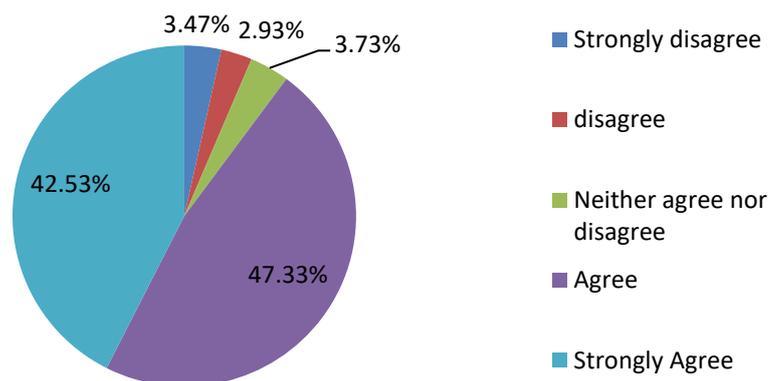
Measuring scale	Number of respondents	percentage
Strongly disagree	13	1.73
disagree	12	1.60
Neither agree nor disagree	15	2.00
Agree	321	42.80
Strongly Agree	389	51.87
Total	750	

9. The teacher is available and accessible in the Department



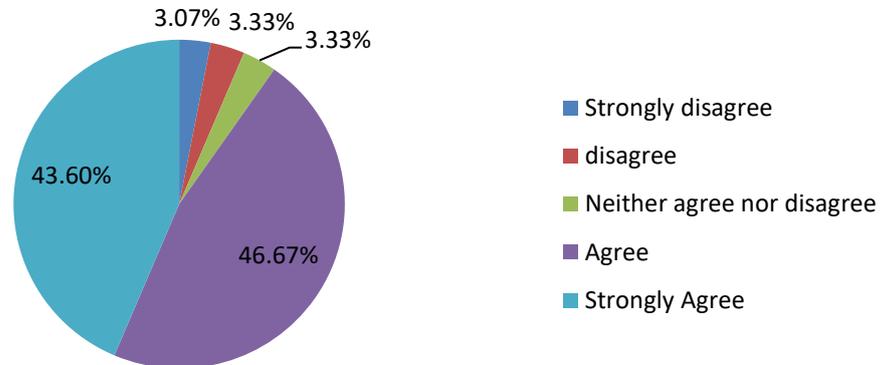
Measuring scale	Number of respondents	percentage
Strongly disagree	16	2.13
disagree	12	1.60
Neither agree nor disagree	23	3.07
Agree	330	44.00
Strongly Agree	369	49.20
Total	750	

10. The evaluation process is fair and unbiased



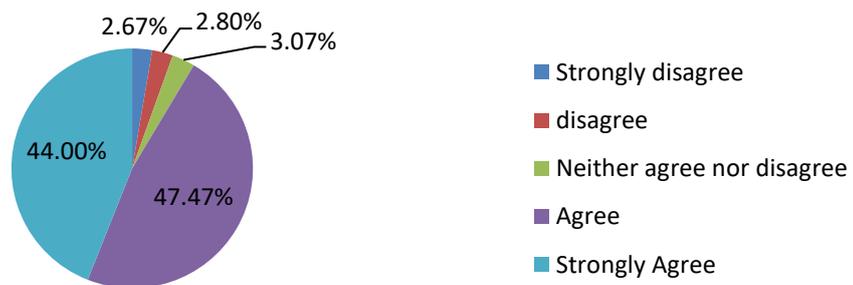
Measuring scale	Number of respondents	percentage
Strongly disagree	26	3.47
disagree	22	2.93
Neither agree nor disagree	28	3.73
Agree	355	47.33
Strongly Agree	319	42.53
Total	750	

11. Regular and timely feedback is given on our performance.



Measuring scale	Number of respondents	percentage
Strongly disagree	23	3.07
disagree	25	3.33
Neither agree nor disagree	25	3.33
Agree	350	46.67
Strongly Agree	327	43.60
Total	750	

12. Periodical assessments are conducted as per schedule.

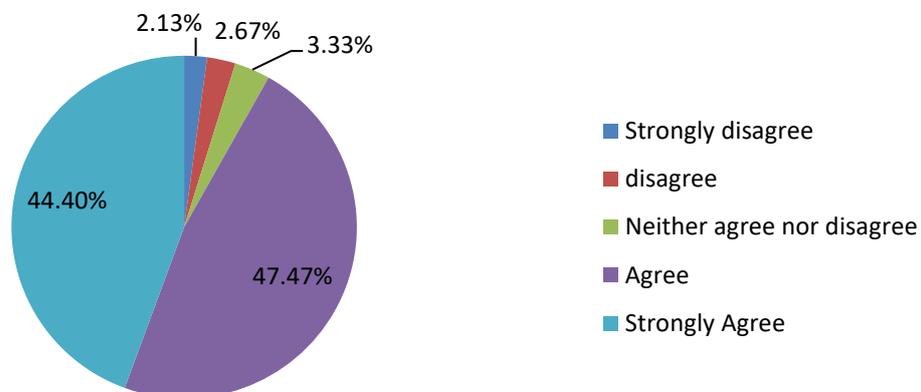


Measuring scale	Number of respondents	percentage
Strongly disagree	20	2.67
disagree	21	2.80
Neither agree nor disagree	23	3.07
Agree	356	47.47
Strongly Agree	330	44.00
Total	750	



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13. I have learnt and understood the subject material/s in this course.

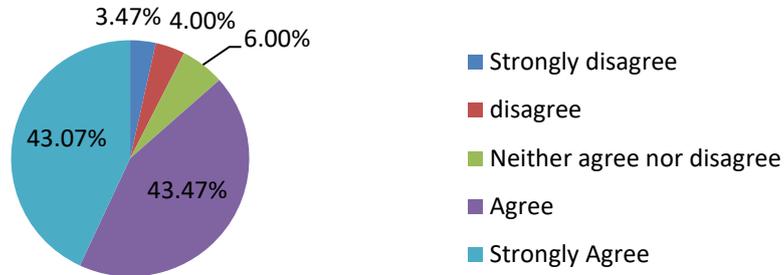


Measuring scale	Number of respondents	percentage
Strongly disagree	16	2.13
disagree	20	2.67
Neither agree nor disagree	25	3.33
Agree	356	47.47
Strongly Agree	333	44.40
Total	750	



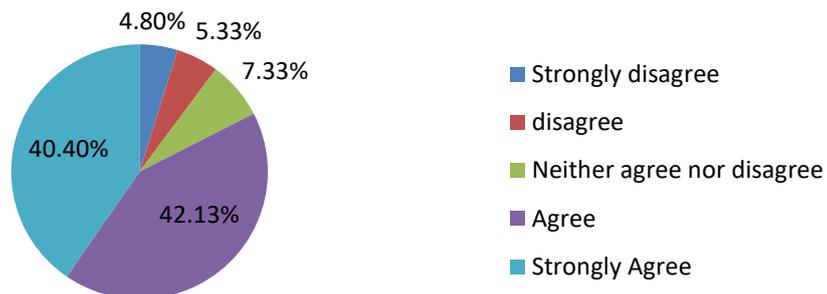
[1.1: Towards Facilities and Services provided for Creating Conducive Atmosphere for Teaching and Learning.]

1. The prescribed books/reading materials are available in the library/seminar



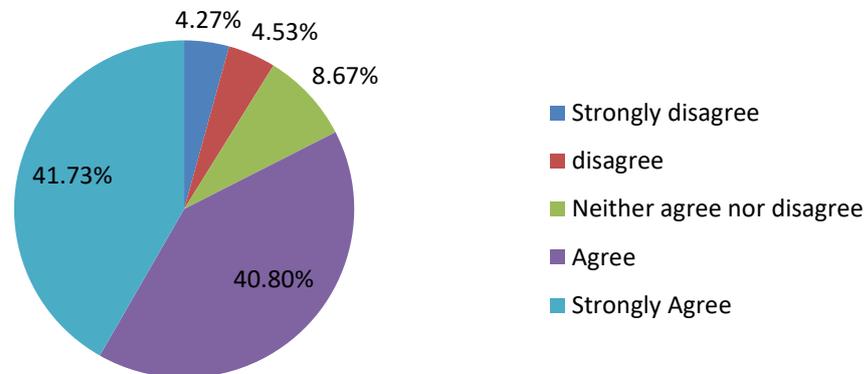
Measuring scale	Number of respondents	percentage
Strongly disagree	26	3.47
disagree	30	4.00
Neither agree nor disagree	45	6.00
Agree	326	43.47
Strongly Agree	323	43.07
Total	750	

2. Reading room and common room are available in the faculty/college building.



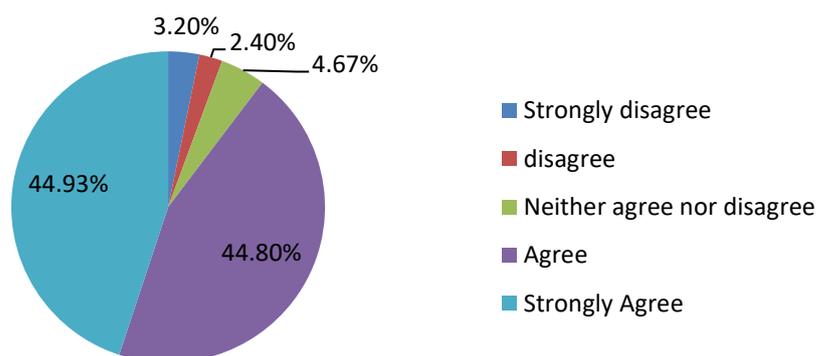
Measuring scale	Number of respondents	percentage
Strongly disagree	36	4.80
disagree	40	5.33
Neither agree nor disagree	55	7.33
Agree	316	42.13
Strongly Agree	303	40.40
Total	750	

3. Available reading space in library/seminar is satisfactory



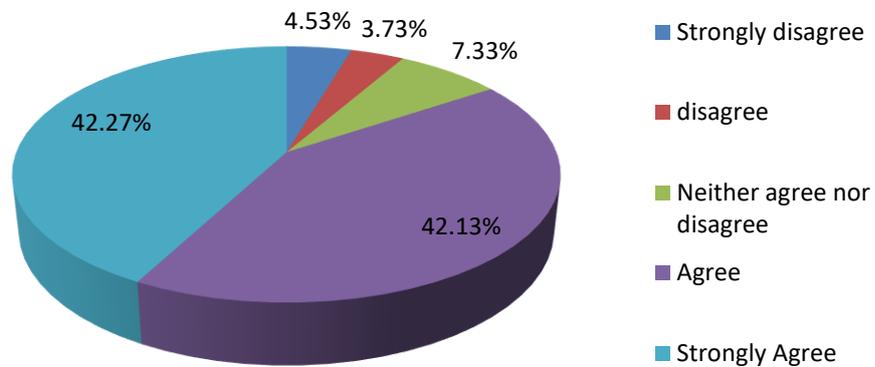
Measuring scale	Number of respondents	percentage
Strongly disagree	32	4.27
disagree	34	4.53
Neither agree nor disagree	65	8.67
Agree	306	40.80
Strongly Agree	313	41.73
Total	750	

4. The library/seminar staff are cooperative and helpful.



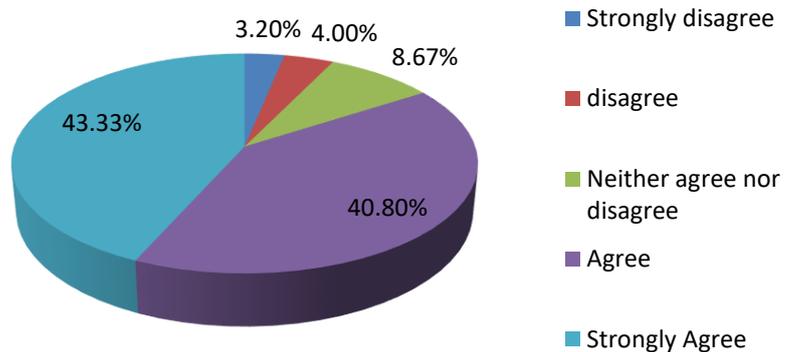
Measuring scale	Number of respondents	percentage
Strongly disagree	24	3.20
disagree	18	2.40
Neither agree nor disagree	35	4.67
Agree	336	44.80
Strongly Agree	337	44.93
Total	750	

5. Photocopying facility in the library/Department is available and satisfactory



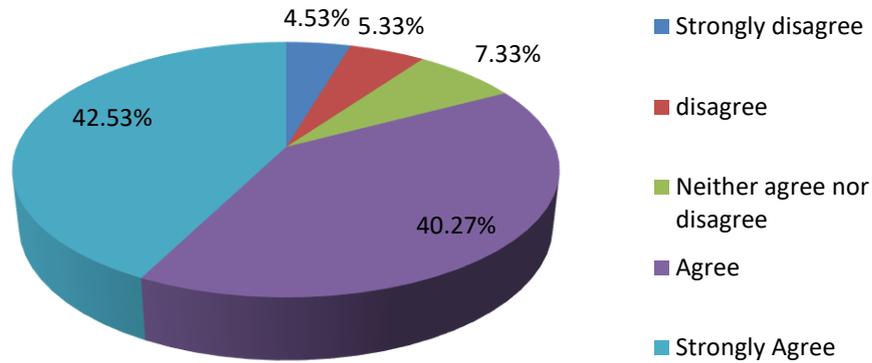
Measuring scale	Number of respondents	percentage
Strongly disagree	34	4.53
disagree	28	3.73
Neither agree nor disagree	55	7.33
Agree	316	42.13
Strongly Agree	317	42.27
Total	750	

6. Internet facilities are available in the department



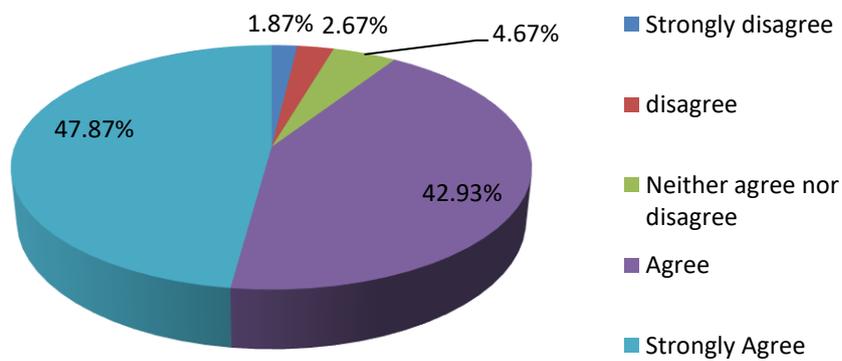
Measuring scale	Number of respondents	percentage
Strongly disagree	24	3.20
disagree	30	4.00
Neither agree nor disagree	65	8.67
Agree	306	40.80
Strongly Agree	325	43.33
Total	750	

7. Online educational resources are available and accessible



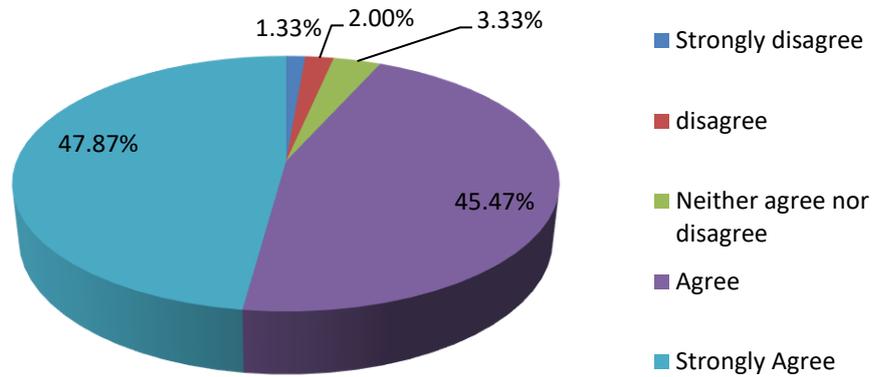
Measuring scale	Number of respondents	percentage
Strongly disagree	34	4.53
disagree	40	5.33
Neither agree nor disagree	55	7.33
Agree	302	40.27
Strongly Agree	319	42.53
Total	750	

8. The office staff in the department are helpful



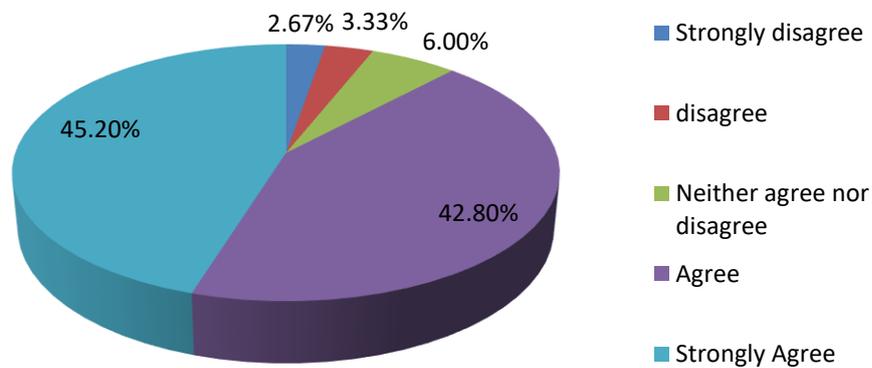
Measuring scale	Number of respondents	percentage
Strongly disagree	14	1.87
disagree	20	2.67
Neither agree nor disagree	35	4.67
Agree	322	42.93
Strongly Agree	359	47.87
Total	750	

9. Results and attendance records are displayed on time



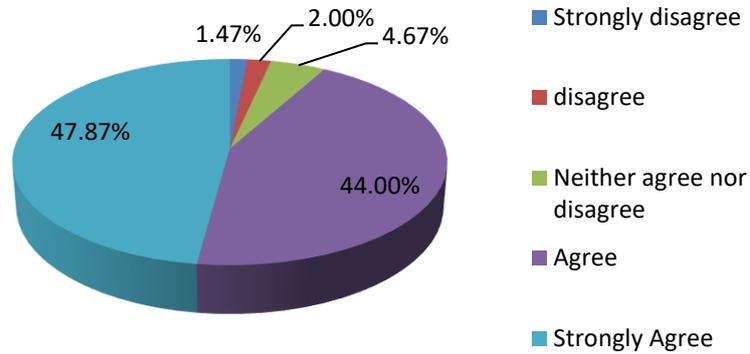
Measuring scale	Number of respondents	Percentage
Strongly disagree	10	1.33
disagree	15	2.00
Neither agree nor disagree	25	3.33
Agree	341	45.47
Strongly Agree	359	47.87
Total	750	

10. Toilets/washrooms are hygienic and properly maintained



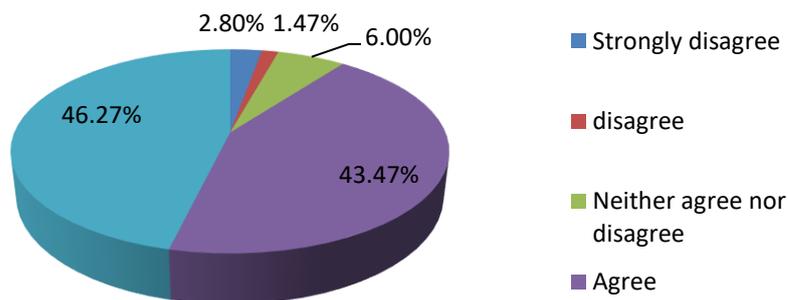
Measuring scale	Number of respondents	Percentage
Strongly disagree	20	2.67
disagree	25	3.33
Neither agree nor disagree	45	6.00
Agree	321	42.80
Strongly Agree	339	45.20
Total	750	

11. Clean drinking water is available in the department and on the campus



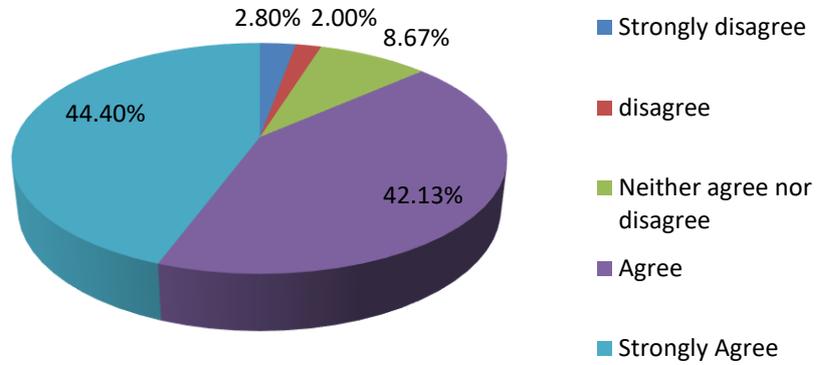
Measuring scale	Number of respondents	Percentage
Strongly disagree	11	1.47
disagree	15	2.00
Neither agree nor disagree	35	4.67
Agree	330	44.00
Strongly Agree	359	47.87
Total	750	

12. Grievances/problems are redressed/solved well in time.



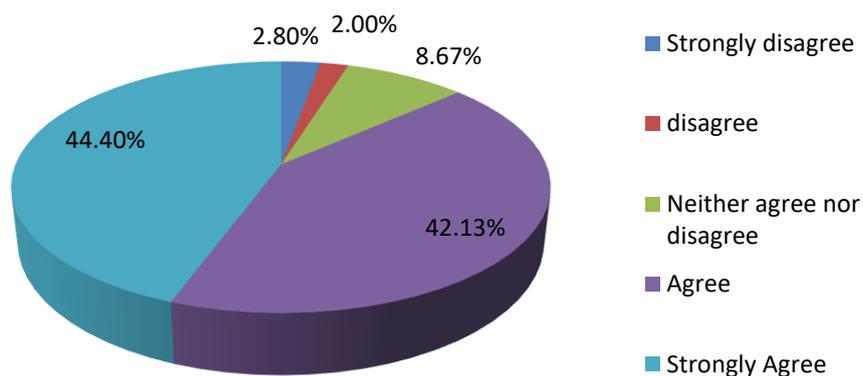
Measuring scale	Number of respondents	Percentage
Strongly disagree	21	2.80
disagree	11	1.47
Neither agree nor disagree	45	6.00
Agree	326	43.47
Strongly Agree	347	46.27
Total	750	

13. The functioning of the placement cell(s) in the university/department is satisfactory.

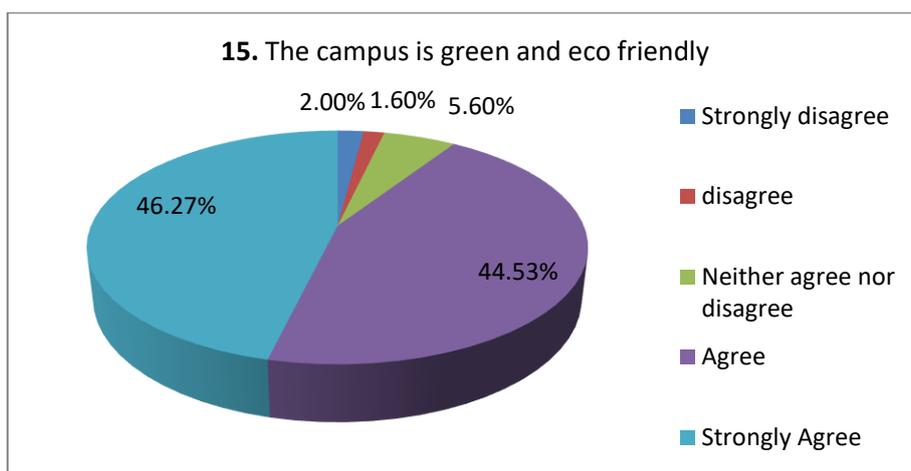


Measuring scale	Number of respondents	Percentage
Strongly disagree	21	2.80
disagree	15	2.00
Neither agree nor disagree	65	8.67
Agree	316	42.13
Strongly Agree	333	44.40
Total	750	

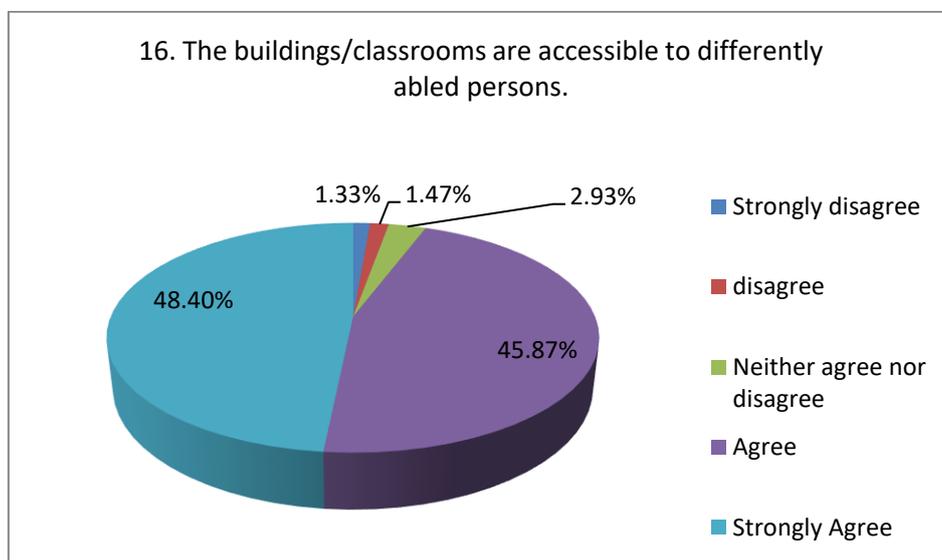
14. Equipment in the lab(s) are in working condition.



Measuring scale	Number of respondents	Percentage
Strongly disagree	21	2.80
disagree	15	2.00
Neither agree nor disagree	65	8.67
Agree	316	42.13
Strongly Agree	333	44.40
Total	750	

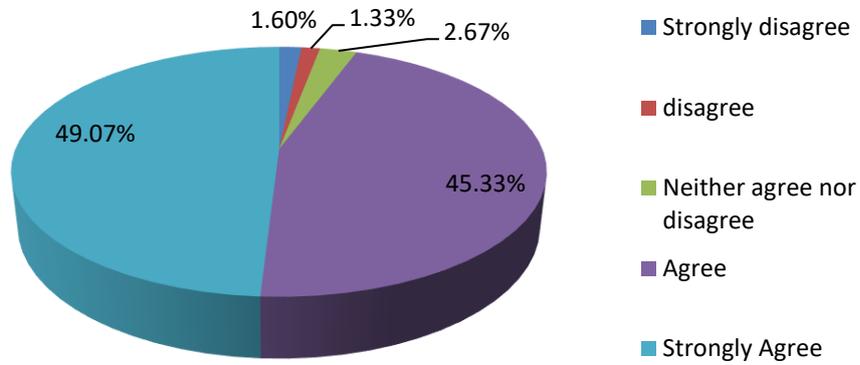


Measuring scale	Number of respondents	Percentage
Strongly disagree	15	2.00
disagree	12	1.60
Neither agree nor disagree	42	5.60
Agree	334	44.53
Strongly Agree	347	46.27
Total	750	



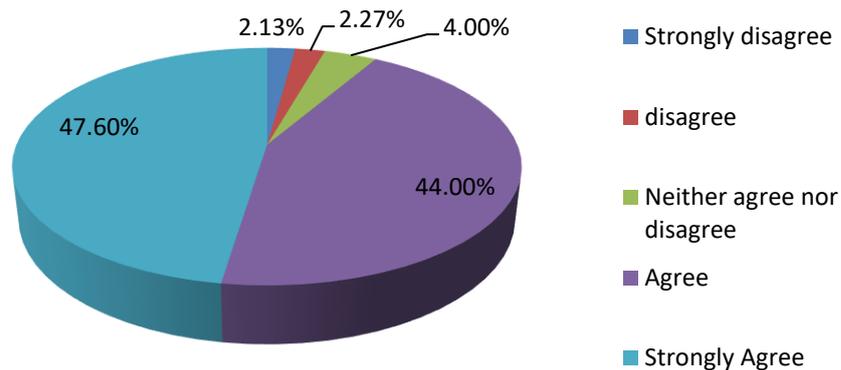
Measuring scale	Number of respondents	Percentage
Strongly disagree	10	1.33
disagree	11	1.47
Neither agree nor disagree	22	2.93
Agree	344	45.87
Strongly Agree	363	48.40
Total	750	

17. The classrooms are clean and well maintained.



Measuring scale	Number of respondents	Percentage
Strongly disagree	12	1.60
disagree	10	1.33
Neither agree nor disagree	20	2.67
Agree	340	45.33
Strongly Agree	368	49.07
Total	750	

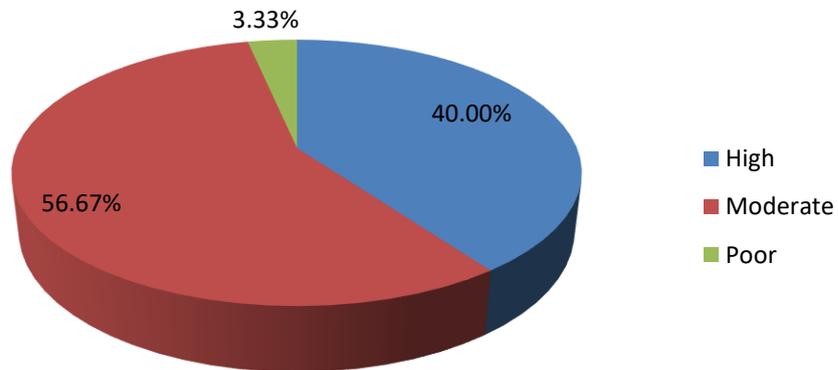
18. The campus has adequate power supply.



Measuring scale	Number of respondents	Percentage
Strongly disagree	16	2.13
disagree	17	2.27
Neither agree nor disagree	30	4.00
Agree	330	44.00
Strongly Agree	357	47.60
Total	750	

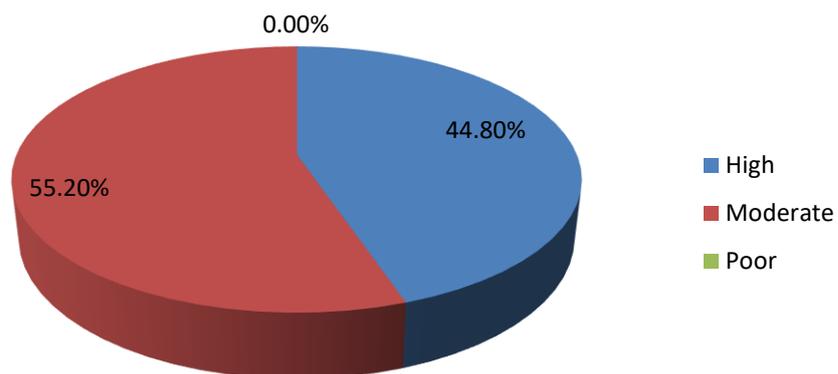
[1.2 : Towards Curriculum]

1. The sequence of the courses (subjects) in the curriculum.



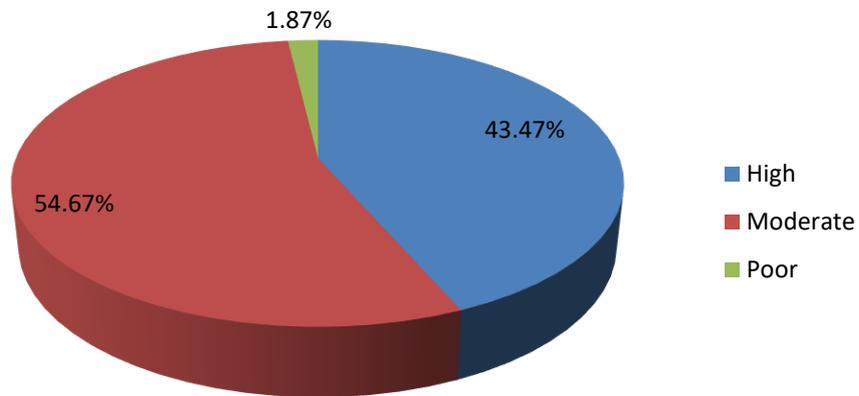
Measuring scale	Number of respondents	Percentage
High	300	40.00
Moderate	425	56.67
Poor	25	3.33
Total	750	

2. Size of the syllabus in terms of the load on the student.



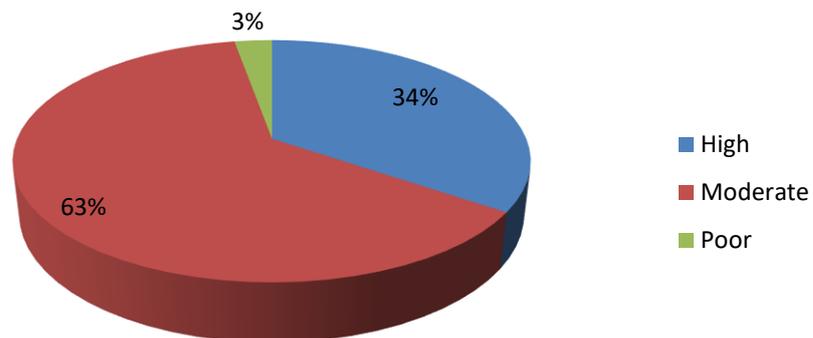
Measuring scale	Number of respondents	Percentage
High	336	44.80
Moderate	414	55.20
Poor	0	0.00
Total	750	

3. The Objectives stated for each of the course



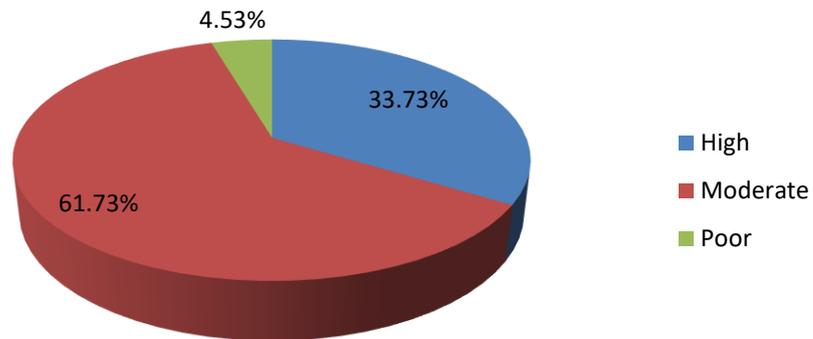
Measuring scale	Number of respondents	Percentage
High	326	43.47
Moderate	410	54.67
Poor	14	1.87
Total	750	

4. The Offering of the electives in terms of their relevance to the specialized stream.



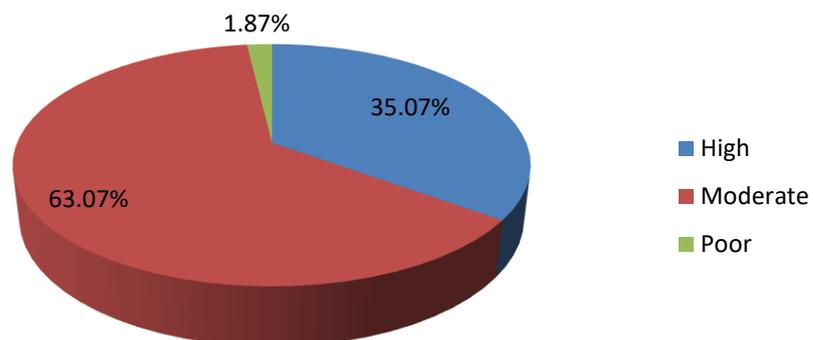
Measuring scale	Number of respondents	Percentage
High	259	34.53
Moderate	470	62.67
Poor	21	2.80
Total	750	

5. How do you rate the electives offered in relation to the technological advances.



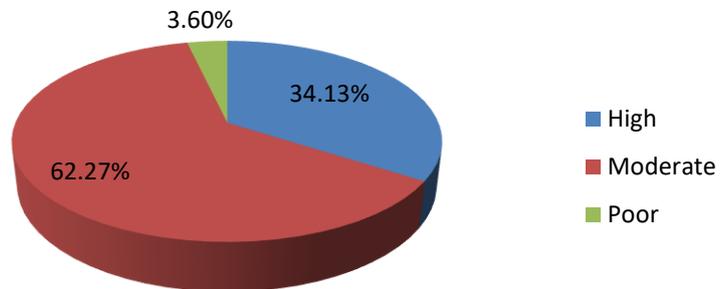
Measuring scale	Number of respondents	Percentage
High	253	33.73
Moderate	463	61.73
Poor	34	4.53
Total	750	

6. Content of the courses encourages extra learning/ self learning.



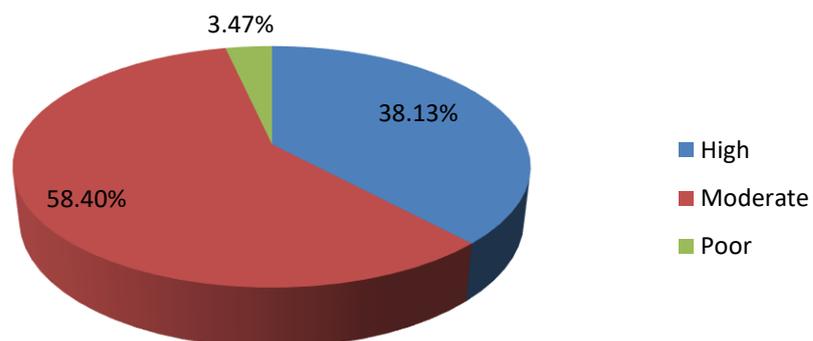
Measuring scale	Number of respondents	Percentage
High	263	35.07
Moderate	473	63.07
Poor	14	1.87
Total	750	

7. How do you rate the percentage (Number) of courses having Practical component ?



Measuring scale	Number of respondents	Percentage
High	256	34.13
Moderate	467	62.27
Poor	27	3.60
Total	750	

8. How do you rate the domain used for designing/performing the experiments in the laboratory



Measuring scale	Number of respondents	Percentage
High	286	38.13
Moderate	438	58.40
Poor	26	3.47
Total	750	



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Action Taken Report 2016-17

The feedback from Students, Teachers, Alumni and Employers were taken, and findings of the feedback were systematically analyzed by the IQAC

Analysis of detailed feedback brought forth the finding, which were informative and on certain attributes revealing. The IQAC in consultation with the Deans of faculties and Head of departments undertook the following actions:

1. Books for Library were procured, leading to an increase in volume and number of titles
2. Books under the reference category were also procured for library
3. Extra lectures were organized faculty/department wise on the basis of subjects/topics categorized as 'Hard' by slow learners
4. Revision Lectures/sessions were organized after the completion of syllabus by faculty members
5. The frequency of in class evaluation of students was increased to assess the effectiveness and efficacy of curriculum transaction
6. Departments were instructed to provide study material/course hand-outs and also previous year university question papers were placed in the Central Library/Department Library
7. Faculty members delegated in-class individual/group projects to strengthen the teaching learning process in pragmatic terms
8. Quality research publications have been placed in department libraries for the benefit of students/research scholars
9. Mentor - Mentee system has been strengthened to ensure meaningful and comprehensive development of students
10. Personal and career counseling sessions have been made part of Teacher - Students interaction beyond class-room teaching
11. On the basis of the findings of the employers' feedback, special focus has been given on developing communication skill of students, particularly formal communication in English
12. Development of public speaking skill of students is being due importance, and Thought Spectrum platform is being used for development of students



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Action taken by IQAC to improve institutional facilities:

1. Internet band-width has been increased to ensure speedy download/upload of data
2. Parking facility for students/faculty members has been increased at Jamunipur Campus
3. Seminar hall infrastructure at Research Center has been strengthened with upgraded audio/visual system
4. Gymnasium and sports facility has been developed in keeping with the demands of students
5. Photocopy/Xerox facility has been extended for students in all campuses
6. Multi-media projector facility has been extended to cover faculties/departments across institution
7. Computing facility has been increased across institution